

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: ED1703- Elementary School Physical Education

II. COURSE DESCRIPTION: Three **credit hours**
Three **credit hours of lecture and Zero credit hours of lab per week.**

(Two hours physical education/one hour health.) This course is a study of the elementary school child with methods and practice of teaching appropriate games, rhythmic activities, stunts, and relays for each grade level, as well as health awareness, risk behaviors, hygiene and methods of teaching health.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of education is to create an awareness of the many facets of the field and provide educational experiences for those who plan to enter the profession.

IV. TEXTBOOK AND MATERIALS:

Hastie Peter, and Ellen Martin. Teaching Elementary Physical Education. 1 st ed. San Francisco: Pearson, 2006.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VI. COURSE OUTCOMES:

By the end of the semester, students will demonstrate knowledge of the elementary school physical education classroom.

1. Demonstrate teaching styles
2. Classroom management
3. Distinguish physiological needs and capabilities of children.
5. Identify and include special populations in the physical education classroom.

6. Demonstrate and instruct appropriate games and activities for each grade level.

VII. COURSE OUTLINE:

1. Introduction and content overview
2. The World of Physical Education
3. Instructional Strategies for Teaching Physical Education
4. Managing the Delivery of the Physical Education lesson
5. Selecting Physical Education Content
6. Promoting Physical Activity throughout the school day.

VIII. INSTRUCTIONAL METHODS:

1. Lecture and discussion
2. Handouts
3. Guest speakers

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Lecture and discussion
2. Handouts
3. Guest speakers
4. Audiovisuals
5. Online Resources

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Students will be required to read their textbooks and other assigned readings, and their comprehension, analysis, and ability to apply their new knowledge will be measured by classroom discussion and tests.

Outcome 2:

1. Students will be required to engage in classroom discussion, complete tests and answer short essay prompts.

Outcome 3:

1. Students will be required to engage in classroom discussion, teach skill theme lessons to peers, as well as complete tests.

Outcome 5:

1. The critical thought outcome will be measured by classroom discussions and tests that are designed to encourage students to engage in factual, insightful, rational, and evaluative analysis.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 12/07/2018 16:13:34